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THEN AND NOW GRADY MEMORIAL HOSPITAL SCHOOL OF NURSING

In this yearbook, you will see the School of Nursing as it is today and glimpses of how it was in the first forty years of existence. The history from 1940 to the present will be presented in the 1982 edition of White Caps.

WHAT IS A NURSE?

She's sympathy with hope in her eyes.
Knowledge with tomorrow in her hands . . .
Love with her fingers on the pulse of life . . .
She's a nurse.

She's a cool hand in a fevered world . . .
She's kindness in the dark of a lonely night . . .

She comes in all sizes and temperament . . .
Short, tall, blond, brunette . . . laughing, serious,
happy, dedicated . . .

She's young and old and in-between . . .
She's a diplomat with a pill in her hand, a philosopher
holding a water bottle, ambassador pushing a wheelchair . . .
She is a mother, sister, girl next door . . .
She has learned long ago to cry inside — and never
let it show.
She's an optimist with a cheery "Good Morning" . . .
She's hope with a friendly "Good Night."

Men fall in love with her . . . women envy her usefulness . . .
and little girls dream of growing up to be just like her.

She's a Jill of all trades — dietitian, handholder, flower
arranger, chaplain, neighbor, love-lorn advisor, and
friend.

She has the self control of an army general, the
efficiency of a business executive . . .

She likes: Prim white uniforms . . . patients getting well . . .
healthy babies . . . new mothers . . . doctors . . . penicillin . . .
the smell of antiseptic . . . well made beds . . . the aroma of
fresh linen . . . and just being a nurse.

A Nurse is made up of one part gentleness, two parts
sympathy, three parts knowledge . . . with additional
dashes of compassion, self-confidence and enthusiasm.

She starts out each day with a heart full of hope and
sprinkles it up and down the corridors of her own
private world.

Her warm smile can fill a cold room . . .
She can be found everywhere; holding babies, turning
over patients, patting pillows, sticking arms, raising
beds, measuring serums, holding hands, taking temperatures —
and just standing someplace being pleasant to someone.

She's a companion to the lonely . . . Heroine to the troubled . . .
She's a member of the world's most humane sorority . . .
She's one of America's most cherished citizens.
A woman in white, with God in her hands.
She's a nurse.

AUTHOR UNKNOWN

CHARTER

To the Superior Court of said County:

The petition of Jos. Hirsch, R. J. Lowry, W. A. Hemphill, W. L. Moore, Geo. S. Lowndes, E. W. Martin, H. L. Culberson, R. D. Spalding, J. W. English, Jr., and C. A. Collier, Mayor, composing the Board of Trustees of the Grady Hospital, and Jas. E. Baird, A. W. Calhoun, H. P. Cooper, W. S. Elkin, W. S. Kendrick, V. O. Hardon, C. C. Giddings, J. G. Ernest, W. P. Nicholson, Geo. H. Noble, C. D. Hurt, F. W. McRae and Dunbar Roy, the members of the Medical Board of the Grady Hospital, respectfully shows:

1. That they desire to be incorporated under the statues and laws of said State for such cases made and provided for a period of twenty years with the privilege of renewal under the name of

"THE GRADY HOSPITAL TRAINING SCHOOL FOR NURSES."

2. That a school by that name is about to be established in said County for the purpose of instructing and training persons in the art of nursing and caring for the sick and afflicted.

3. Petitioners pray that they and their legal successors be granted corporate authority to enforce good order in said school, to receive donations, make purchases and effect all alienations of realty and personality, not for the purpose of trade and profit but for promoting the general design of such institution, and to look after the general interest of such establishment, to grant diplomas to such as the faculty think deserve them, testifying to the qualifications of the persons to whom they may be issued, and to charge such fees for matriculation, instruction, training, diplomas and other services as may be deemed proper.

4. Petitioners also pray that the Board of Trustees of said Grady Hospital as above constituted and their legal successors, and the medical Board of said Hospital as above constituted and their legal successors shall

CHARTER

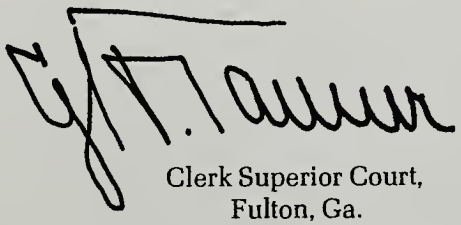
constitute the Trustees or Directors of said School with full power to determine by a bylaw upon any number not less than seven as a quorum for the transaction of business and to

State of Georgia,
County of Fulton.

I, G. H. Tanner, Clerk of the Superior Court of said County do hereby certify that the foregoing is a true copy from the flies and records of said Court of the application for Charter and Order of Court granting same to

"THE GRADY HOSPITAL TRAINING SCHOOL FOR NURSES."

Witness my hand and seal of said Court, this the 25th day of March 1898.



Clerk Superior Court,
Fulton, Ga.

HISTORY OF THE SCHOOL OF NURSING GRADY MEMORIAL HOSPITAL

— Thelma D. Robinson

When the Nightingale era of nursing was only in its twenty-fifth year in America, the Grady Memorial Hospital School of Nursing received its charter and is today the oldest chartered nurses' training school in Georgia. The petition for charter was filed by the Board of Trustees and the Medical Board of Grady Memorial Hospital and approved on March 24, 1898. Grady, the hospital which was to provide the field for nursing practice, had been in operation as a municipal hospital since 1892. The interest of the Boards in training the nurse in the arts of caring for the sick, assured the students entering the school, then as now, a sound and well-planned course.

The chartered training school has had a three-year diploma program since its inception.

Miss Adah H. Patterson, a graduate of Johns Hopkins, who was serving as superintendent of nurses and in charge of a two-year certificate program, was appointed the first director of the school. She set the standards in keeping with the patterns of the best school in the country.

The student nurses received a stipend, which ranged from $9.00 to $15.00 per month, from 1898 to 1933, when it was discontinued. At that time the hospital assumed the responsibility for providing uniforms which heretofore the students had had to furnish.

From 1898 to 1922, probationers were admitted to the school at any time during the year. The period of probation varied from one to three months, but was subsequently established at six months for all candidates accepted. It was in 1922 that the first class, as a group, was admitted to the school. From that date, two or three classes have been admitted annually according to the needs of the hospital.

The first students were housed on the second floor of the hospital. In later years they were moved to the building at the corner of Coca Cola Place and Pratt Street, which was connected to the main building by a covered passage-way. The building, now known as Hirsch Hall annex, had been constructed for an Isolation Ward, but was never used for that purpose. As the student enrollment increased, additional dormitory facilities were provided on the first floor of the hospital.

The curriculum of the school was planned to cover a three year period. Formal classes were held twice a week by the director, lecture courses were given by members of the Medical Board, and the students acquired nursing skills on the various hospital services under the supervision of the head nurses. As early as 1900, a diet kitchen was added in which the students received instructions in dietetics. However, it was not until 1918, that

the first fulltime faculty member, Miss Lillian Cumbee, was appointed. Today, the curriculum follows the standards set by the National League for Nursing and the requirements of the Georgia State Board of Nurse Examiners. The students are afforded broad clinical experience in all phases of nursing at Grady Memorial Hospital except psychiatric, which is obtained through affiliation with the Georgia State Mental Hospital.

In her report to the Medical Board for the month of March 1898, Miss Patterson gave the student enrollment as 14. This figure, however, included seven students enrolled under the two-year certificate program. The last of these students completed training on October 27, 1899. Miss Patterson's staff consisted of four graduate nurses.

Miss Leila Parker was the first graduate of the school. She completed the prescribed course on January 7, 1900. She returned to the hospital for the first graduation exercises on May 16, 1900, at which time she and her five classmates received diplomas and pins. Miss Parker received the highest honor.

When Miss Annie Bess Feebeck, who was to serve in the dual role as Director of Nursing Service and Nursing Education for thirty-two and one-half years, assumed her duties on April 16, 1910, her staff consisted of three nurses, thirty-two students, and two probationers. Miss Feebeck's tenure of service was interrupted by military service during World War I.

She entered the Army Nurse Corps in October, 1918, and returned to Grady Memorial Hospital on August 1, 1921. During her years of outstanding service, Miss Feebeck probably trained more nurses than any other educator in Georgia. When she retired on July 1, 1944, the school enrollment had grown to 279 and her faculty numbered fourteen.

In 1929, the Education Department was established as a separate, but integrated, unit of the Nursing Service. It was at that time that the position of Director of Nursing Education was created.

During World War I, thirty-one Grady Memorial Hospital trained nurses volunteered their services to their country and served with distinction wherever assigned. There were no fatalities among the group.

During World War II, two hundred Grady Memorial Hospital graduates entered the Army Nurse Corps and served in all theaters of operation. Miss Louella White, Class of 1943, lost her life on Saipan. Lieutenants Frances Nash and Mildred Dalton were captured by the Japanese and interned at Santo Tomas for three years.

The Alumnae Association of the Grady Memorial Hospital School of Nursing was originally organized in 1908 and reorganized in 1917. The objectives of the association are to stimulate improvements in professional work and good fellowship among the graduates of the School; to advance the interests of the hospital and to promote the professional and educational advancement of the School of Nursing. Every graduate of the School is eligible for membership in the Association.

J. W. PINKSTON

Executive Director

BETTY C. BLAKE

Director of Nursing Service

BERNICE K. DIXON

Director of Nursing Education

The value of life depends not on it's *extent* but on it's *intent* and *content*. Our choices determine our destiny —

John Oxenham has written:

To every man there openeth
A way, and ways, and a way
And the High Soul climbs the
High Way, and the Low Soul
gropes the Low, And in between
on the misty flats, The rest
drift to and fro
But to every man there openeth
A High way and a Low
And every man decideth
The Way his Soul shall go.

DEDICATION

Throughout the years you both have meant so much to Grady. Your high ideals and unending patience have been an inspiration to us all. You've taught us how to lead; you've taught us the ways of children; you've taught us how to smile. This yearbook is dedicated to two special people, Geneva and Veneda Hilton. Thank You for your caring ways.

Geneva

Veneda

The achievement of nurses' professional and personal goals depend on their ability to problem solve. The ability to handle routine problems early and effectively enables one to tackle the unexpected with vigor. Careful, rational and deliberate approaches to problems lead to more effective solutions!

GENEVA BOYKIN

MARJORIE KING

Good luck to each of you. I am grateful to have been a part of your life in the school of nursing.

FACULTY

Best Wishes.

JANE BLANKENSHIP

If you have a dream, oh, how lucky you are! Play out the string and let it sail far, But follow it — ever so close — with your eyes, For dreams have been known to be lost in the skies. Never lose sight of it — hold fast the string — A dream is a precious and wonderful thing!

by Helen Lowrie Marshall

BARBARA PINHAS

JUANITA FULLER

Becoming a nurse requires a knowledge of where nursing is coming from. For three years, you worked hard and sometimes played hard; now you must use the knowledge you have to be the best nurse you can. I have enjoyed the experience of working with you and learning with you.

The happiness of your life depends on the quality of your thoughts.

Marcus Aruelius

I wish for you, the class of 1981 many happy and meaningful moments in your upcoming nursing career. I challenge each of you to strive to be the best, and to make the best, better. I am very proud of each of you. Good Luck.

NLH

NANCY HEARN

Best Wishes to the Class of 1981.

ARICA CARTER

"What is REAL?" asked the Rabbit one day, when they were lying side by side near the nursery fender, before Nana came to tidy the room. "Does it mean having things that buzz inside you and a stick-out handle?"

"Real isn't how you are made," said the Skin Horse. "It's a thing that happens to you. When a child loves you for a long, long time, not just to play with, but REALLY loves you, then you become REAL."

"Does it hurt?" asked the Rabbit.

"Sometimes." said the Skin Horse, for he was always truthful. "When you are REAL you don't mind being hurt."

"Does it happen all at once, like being wound up," he asked, "or bit by bit?"

"It doesn't happen all at once," said the Skin Horse. "You become. It takes a long time."

Williams 1958, pp. 16-17

TRISH MASHBURN

To love
Is to care enough about
others
To hear their cry
To answer with a touch
To be for them
To guide them to themselves
to let them be
To love
Is to accept the pain
of seeing
giving
growing
being
and caring.

by Delphine Campbell

JOYCE NELSON-HARRIS

RUTH REED

If you can talk with crowds and keep your virture,
Or walk with kings — nor lose the common touch;
If neither foes nor loving friends can hurt you;
If all man count with you, but not too much;
If you can fill the unforgiving minute
With sixty seconds worth of distance run
Yours is the earth and everything that's in it,
and what is more — you'll be a man, my son.

Rudyard Kipling

Best Wishes Always,
Ruth Reid

VENEDA HILTON

"Give instructions to a wise man, and he will be yet wiser: teach a just man, and he will increase in learning. The fear of the Lord is the beginning of wisdom: and the knowledge of the holy is understanding. For by me thy days shall be multiplied, and the years of thy life shall be increased."

Proverbs 9:9-11

I would that I could bequeath to you the knowledge of Christ for therein only lieth truth. "Wise men layth up knowledge." "Knowledge is easy unto him that understandeth" Truth given to your patients gives hope. May I bequeath the joy to you of each day getting the hope that I have known.

GENEVA HILTON

NURSING today ...

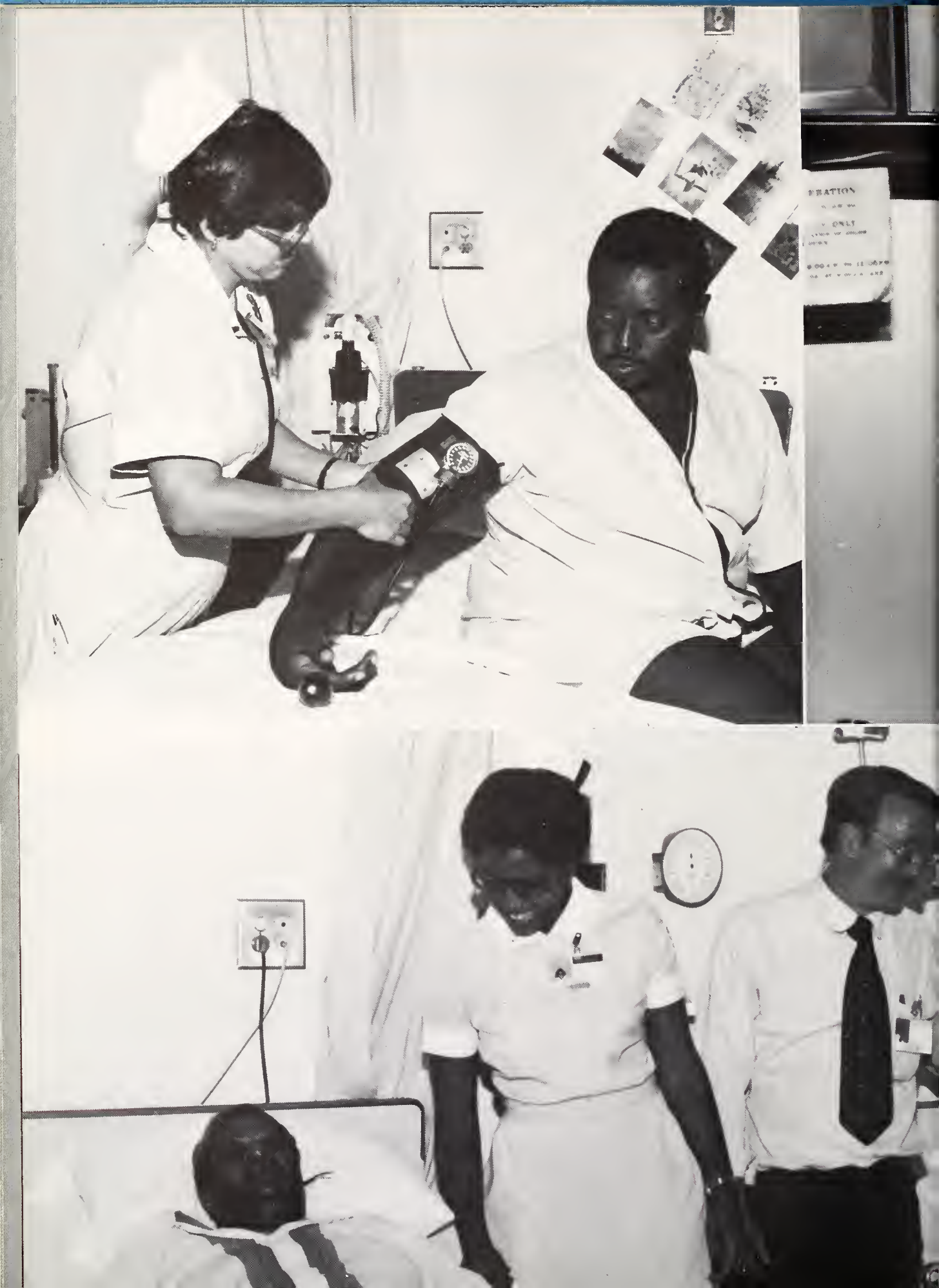
Mrs. Dixon, Director and Miss Davis, Librarian.

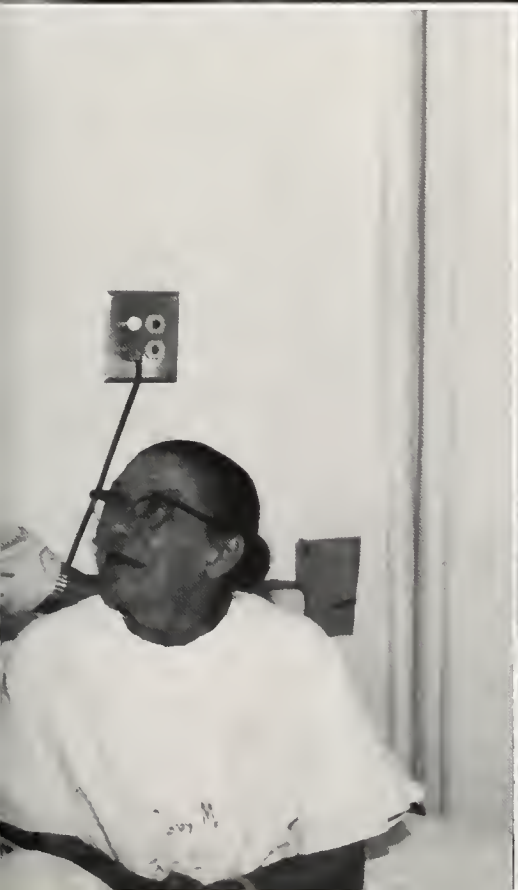
is efficient ADMINIS-TRATION

Mrs. Peggy Turner
Secretary
Ms. Ruthie Brown
Secretary

NURSING today

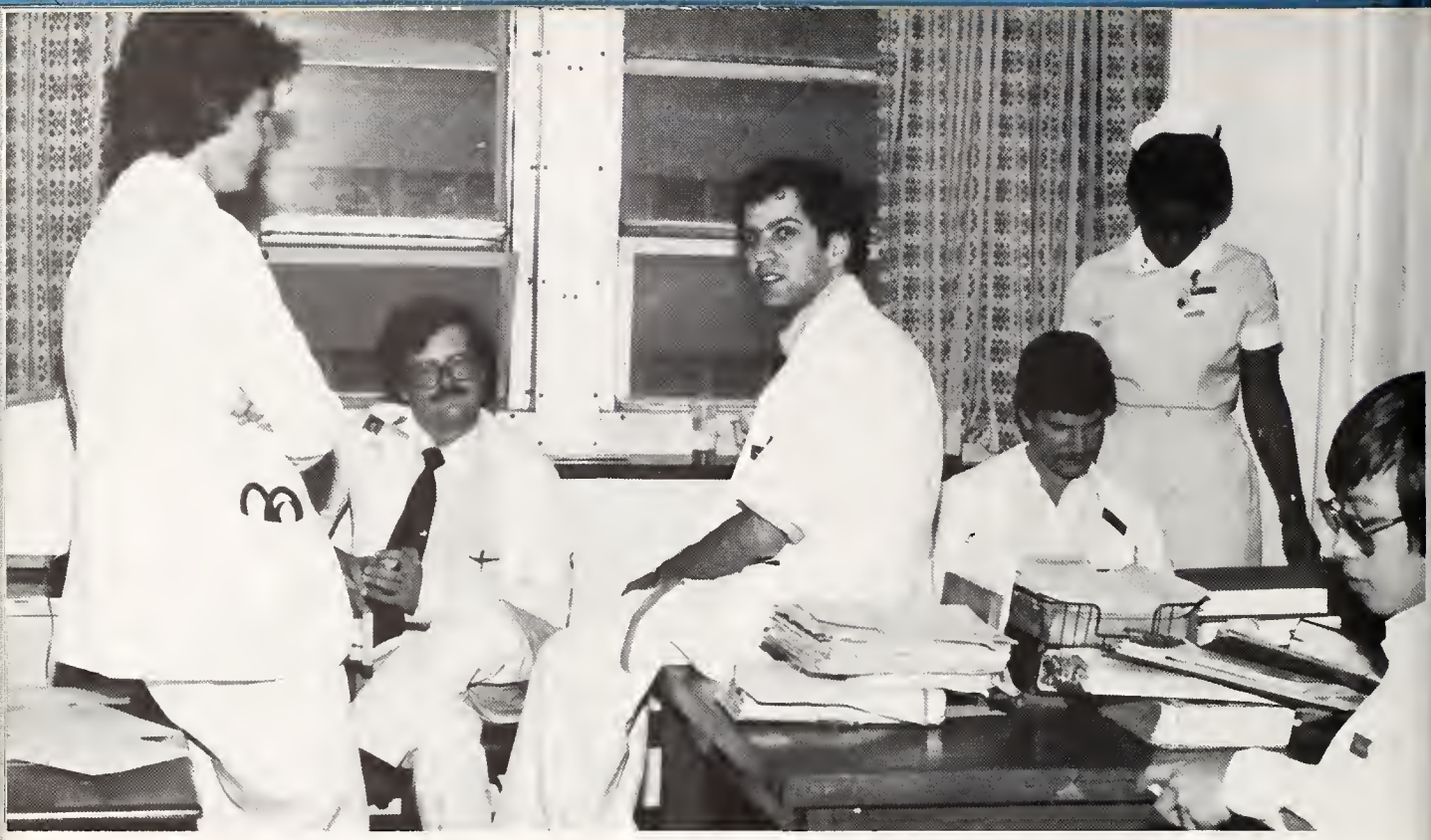
is working with PEOPLE





NURSING today

is working TOGETHER



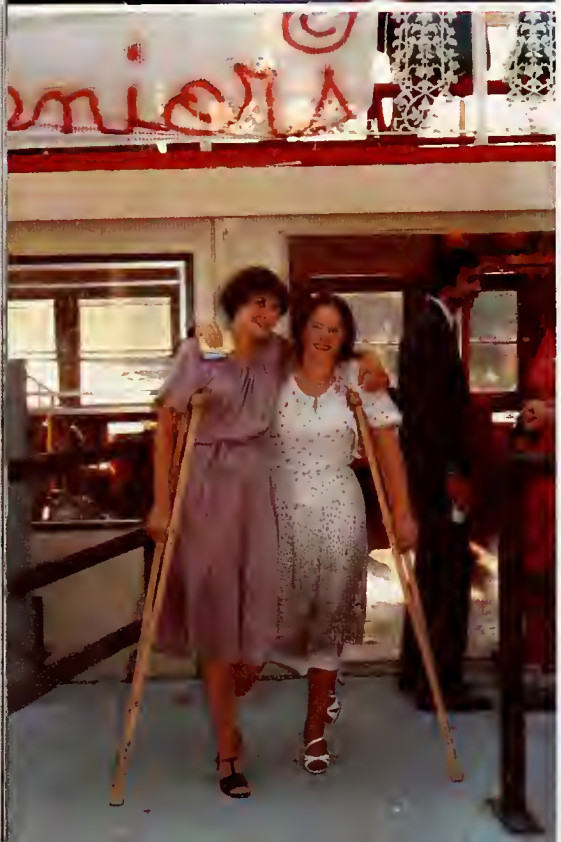
NURSING today

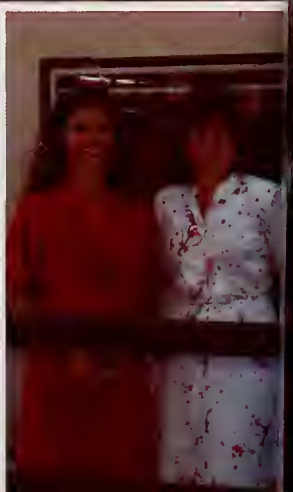
is STUDY

PAIN
STOPS
HERE

Pharmacy

NURSING today





is FRIENDSHIP

GRADUATING SENIORS

CYNTHIA BURGESS

RICHETTA COUNCIL

BONITA DORSEY

MARTHA FLOURNOY

ROSE FOSTER

PAM FOWLER

BONNIE GOLD

BECKY RICHARDSON

INEZ GUNN

BETTY JENKINS

PAM JOHNSTON

RON KEE

TERRI KRAUSE

LORI LEVAN

MARETTA LOPTIEN

KATHY PERKERSON

YVONNE PERKINS

KAREN RUSZKOWSKI

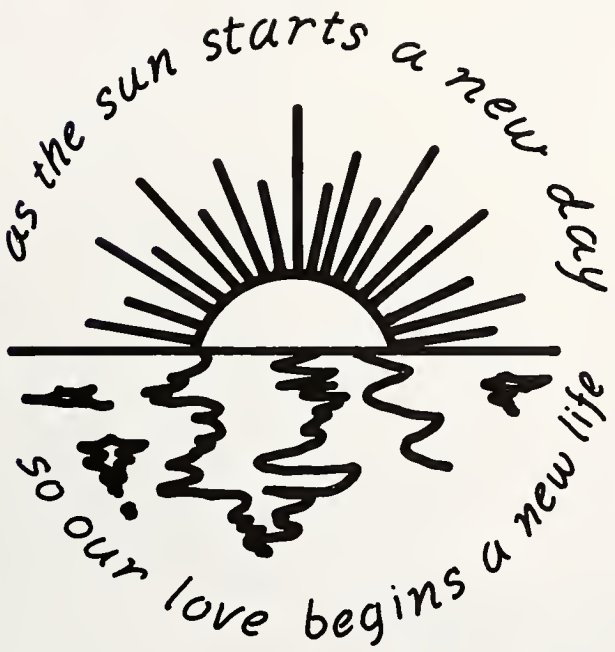
PATSY SANCHEZ

JENIFER SHOOK

DONNA STEWART

S E N I O R S!

VERONICA TUCKER


as the sun starts a new day
so our love begins a new life

To my mother, whom I love very much, THANK YOU for all your support and love you have given me always, especially in school for without you, I could not have made it. Thank you also Jeff, Antone, Annette, Dexter, Champie, James, and my good friend Rhanelda I LOVE YOU ALL.

RONNIE

I LOVE YOU PYE!

LOVE TO MY FATHER
VERONICA TUCKER
9/78 GSN
1981 Graduate

Chet 1954

I have come a long way
and it has been hard; but . . .
"I can do all things through
Christ who strengthens me."
Philippians 4:13

"Nursing school has not been easy, but then nothing that is worthwhile is. I want to especially thank my family for their support the last three years. They were the ones who kept life going for me when things got tough. Most important I want to thank GOD for giving me this loving family — for it has been them and my faith that got me through and with him I will become the caring nurse that I've been taught to be!"

FAREWELL GRADY:

DONNA

I WOULD LIKE TO DEDICATE MY PAGE
TO A VERY SPECIAL PERSON:

MOM,

You have been my inspiration
And dearest friend throughout
It all.

Thank you,
PAM

As I learn, let me share;
As I take, let me give;
As I weep, let me care;
As I'm loved, let me live.
J. Stephens

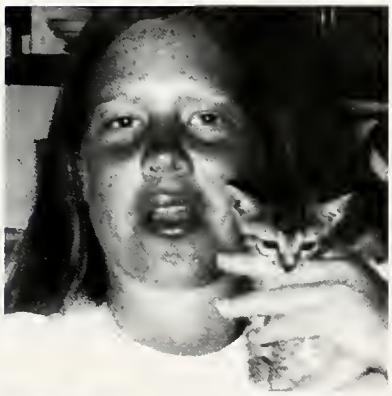
A special thanks to all of those who have helped me make these years a learning experience

I Love You All,
Beth Summerlin

Lonely, Afraid
Without anyone to hold
What am I doing here?
endless questions without answers.
Nursing
All my hopes and dreams
can this really be so?
Happiness should be somewhere
in this jungle of changing moods.
Will I ever REALLY find it?

This one is for you,
Stephanie
With love always.

Martha Flournoy



Godspeed in your task.
You are my child,
So your name too will be peace.
Only one year will you have.
Maybe your year will bring the answer,
but, if not,
live for just one glimpse.

Dad Rich Mom

Stephen

Grandma and me

Felicia

David's Family

To my wonderful family who made this possible for me and in loving memory of Bill Saunders who made mom and all of us very happy. I love you all —
Bonnie

Bill and Mom

David

I would like to say "Thanks" to my parents, without whose support this would have never been possible. Marilu Talopten.

LYNN
GRIFFIN

The secret of happiness is profound appreciation and keen enjoyment of all God's creations which surround us. It is an intangible factor created within us which automatically is reflected in a magnetic personality. Happiness is love, unselfishness, and good will towards our co workers and fellow men. It is a peace of mind which causes us to glow and beam outwardly and our lives to be zestful. It is a stimulation of that sense of wonder which is the voice of living. If we let goodness, kindness and love function within our souls, that is the secret of happiness.

— Mary Helen Marshall —

To All Those I Dearly Love!
My Family and Friends.

Sympathy sees, and says, "I'm sorry." Compassion feels, and whispers "I will help." Compassion is understanding the troubles of others, coupled with an urgent desire to help.

Jenifer L. Shook

In every thing give thanks: for this is the will of God in Jesus concerning you.

I Thes 5:18

With many thanks to my fellow students, instructors, parents, and husband for their support and understanding. And most of all — Thank you Lord!

Pam Ruppert Johnston

I Love You!!Thanks to all!

In loving memory
of my father
George G. Gunn
I did it for you daddy!
Thanks to all my family
and friends especially
Diann and Ella Mae
and most of all
MAMA
and
GOD!!

You Are

You are everything to me,
I enjoy talking with you,
or just saying nothing.
Though we may quarrel and disagree,
though I may not say it . . .
or show it through a hug . . .
Momma and Daddy I LOVE YOU.

Pamela D. Fowler

My Family, I Love You

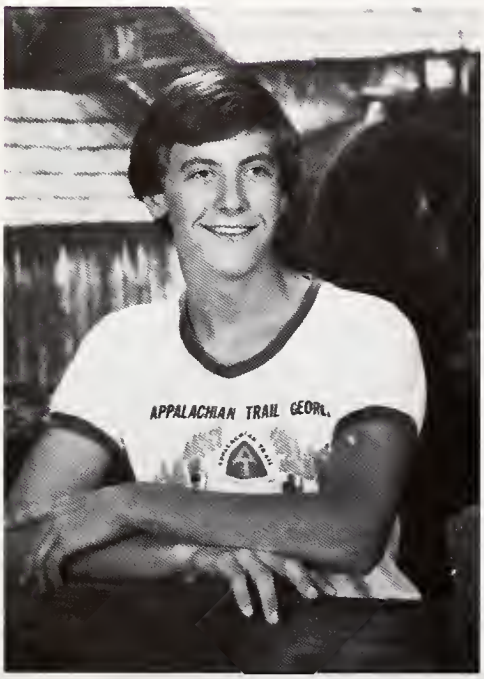
ıanks Mae-Mae and Charles, without ou, I couldn't have made it. You're oth the best in the world.

Best husband in the world.

One Night I had a Dream . . .

I dreamed I was walking along the beach with the Lord, and across the sky flashed scenes from my life. For ıch scene I noticed two sets of footprints in the sand; one belonged to me, the other to the Lord. When the scene my life flashed before us I looked back at the footprints in the sand. I noticed that many times along the path of y life, there was only one set of footprints. I also noticed that it happened at the very lowest and saddest times, my life. I questioned the Lord about it. "Lord, you said that once I decided to follow you, you would walk with e all the way. But I have noticed that during the most troublesome times in my life, there is only one set of foot-ints. I don't understand why in times when I needed you most, You would leave." The Lord replies, "My ecious child, I would never leave you during your times of trial and suffering. When you see only one set of otprints, it was then that I carried you . . . Author Unknown

To Grandfather with Love.



MANY THANKS TO FAMILY
AND FRIENDS
TERRI L. KRAUSE

BEGIN WHERE YOU ARE —
DO NOT LOOK BEHIND —
AND NEVER STOP UNTIL
YOU HAVE REACHED YOUR
CHOSEN DESTINATION.

R D K
'81

Thanks to my family and friends, without whose love and support I would be nothing. Lori

Live each day to the fullest. Get the most from each hour, each day, and each age of

your life. Then you can look forward with confidence, and back without regrets.

Be yourself.

— but be your best self. Dare to be different and to follow your own star.

And don't be afraid to

be happy. Enjoy what is beautiful. Love with all your heart and soul. Believe that those you love, love you.

Forget what you have

done for your friends, and remember what they have done for you. Disregard what the world owes you, and concentrate on what you owe the world. When you are faced with a decision, make that decision as wisely as possible — then forget it. The moment of absolute certainty never arrives.

Above all, remember

that God helps those who help themselves. Act as if everything depended upon you, and pray as if everything depended upon God.

S. H. Payer

Lori Jeannette LeVan

Kathy
Perkerson

BECKY RICHARDSON

A SPECIAL DEDICATION TO MY MOTHER, ELLOW. AND A VERY SPECIAL THANK YOU TO MY FAMILY FOR YOUR LOVE AND SUPPORT —

BECKY

"When a person has a real friend, he learns not only to appreciate another human being, but he also learns to understand himself better.

Susan Polish Schultz

Thank you T.J.H.

Yvonne Perkins
In memory of my father,
Herbert L. Smalley, wish you were her to see this!

TO MY
FAMILY,

Thanks for all your love
and support

Dearest Mom,
Thanks for being what
I hope to become

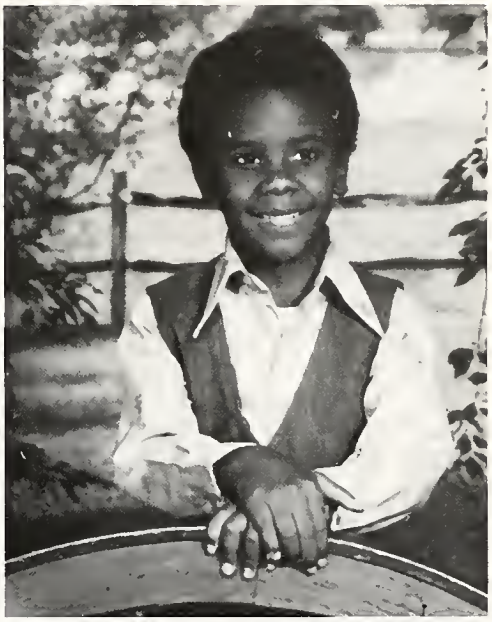
ΑΧΑ georgia tech

VICKY BEARDSLEY

(L.W.'s SWEETHEART)

homecoming 1979

Dear L.W.,
8/1/81 — Be there — PS I.L.Y.
Aloha



CYNTHIA A. BURGESS

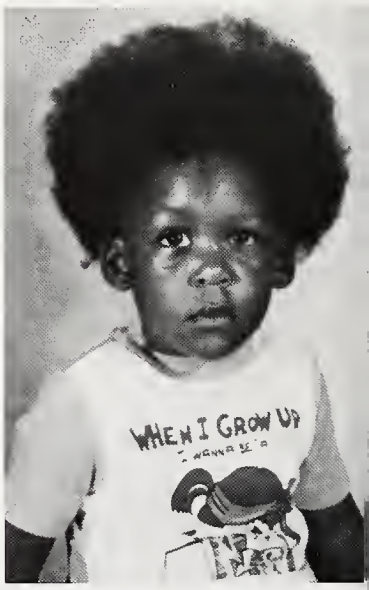
Lord, Make me an instrument of thy peace. Where there is hatred, Let me sow love; Where there is injury, pardon; Where there is discord, union; Where there is doubt, faith; Where there is despair, hope; Where there is darkness, light; Where there is sadness, joy; Divine Master, grant that I may not so much seek to be consoled, as to console; to be understood, as to understand; to be loved, as to love; for it is in giving that we receive; it is in pardoning that we are pardoned and it is in dying that we are born to eternal life.

Prayer of Saint Francis of Assisi (1182 to 1226 A.D.)

Thank You Parents, Family, and Friends for your faith, support, encouragement, belief and love.

Thank You Heavenly Father.

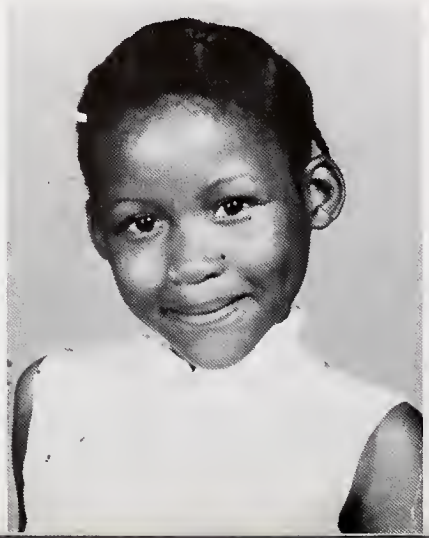
Cynthia A. Burgess



Happy is the man that findeth wisdom and the man that getteth understanding. For the merchandise of it is better than that of silver and the gain thereof than fine gold. She is more precious than rubies, and all the things thou canst desire are not to be compared unto her. Length of days is in her right hand, and in her left hand riches and honour. Her ways are ways of pleasantness, and all her paths are peace. She is a tree of life to them that lay hold upon her: and happy is every one that retaineth her.

Proverbs 2

Betty Jenkins



Patsy Sanchez

KAREN
RUSZKOWSKI

Obstacles occur only
when you take
your eye off the goal.

NURSING TODAY

Name _____

GRADY MEMORIAL HOSPITAL
SCHOOL OF NURSING

SENIOR BANQUET

Henry W. Grady Riverboat
Stone Mountain Park
June 4, 1980
6:45 P.M.

IS FUN

JUNIORS

Shiroleen Adams

Linda Bass

Judith Ellis

Jesselyn Galloway

Jane Peck

Susan Love

Diann Vaughn

Susan Roden

Rosalyn Williams

IN THE BEGINNING:

This building is the original Grady Hospital. It was built as a Memorial to Henry W. Grady, one of Georgia's most illustrious and beloved orators and statesmen. Funds for its erection were raised by private subscription. The hospital was opened for the reception of patients in January, 1892.

Hirsh Hall was erected in 1922 and housed white nurses. It accommodated 90 nurses. The Education Department including offices, classrooms, library and science laboratories were in the basement. Thirteen students lived in a dormitory room in the basement also.

CLASS OF 1914

CLASS OF 1905

In 1920 Hirsch Hall, the first permanent nurses' residence, was erected. This building was made possible by gifts from Joseph Hirsch and Charles Currier and funds provided by the City of Atlanta. This edifice not only provided comfortable and convenient living accommodations for the students and graduate nurse personnel, but afforded modern and well equipped classrooms, adequate library, and laboratories for the school. In 1942 when the hsopital received an appeal from the U.S. Public Health Service to provide large numbers of graduate nurses to serve the country's military needs, the hospital was unable to meet the demand because of a lack of residence facilities for additional students. The federal government provided the necessary funds for a new building, which was designed to accommodate 122 students. The building, completed August 5, 1944, was designated as Feebeck Hall in honor of Miss Annie Bess Feebeck.

THE GRADY MEMORIAL HOSPITAL SCHOOL OF NURSING PIN

In the year 1898, when the first nursing class was approaching graduation, the officials needed to decide on a pin for the training school. Dr. J. H. Johns of Westminster, South Carolina, who was serving his internship in the hospital at this time, was asked to design this pin. He selected a round design with the maltese cross in the center.

The cross has been used since before the time of Christ, and was used later on flags of many Christian countries. The maltese cross was used primarily to signify knighthood. He thought this would be an apt design to represent the accomplishments of a nurse completing her training at Grady Memorial Hospital.

— Contributed by Katharine Johns, daughter of Dr. J. H. Johns.

THE HISTORY OF THE CAP WORN BY THE STUDENTS AND GRADUATES OF THE GRADY MEMORIAL SCHOOL OF NURSING

When Miss Adah Patterson became the first superintendent of Nursing at Grady, the nurses were wearing a very impractical cap made of muslin. After much thinking and looking for something that would be more practical and easily cared for, she found an idea in the new cap of the Montreal Royal Victoria Hospital, Montreal, Quebeck, Canada. The cap she designed is very much like the one the white students and graduates wear, except that it is now pleated with a pin instead of the draw string formally used. It is a half circle shaped piece of cloth sewed, with a few gathers in the center, to a cuff. The pleats are evenly spaced and are held together with a safety pin. The cap is worn high enough on the head so that it may be seen from the front, and the points of the cuff may be worn either up or down.

The uniform designed in 1898 for the Grady students consisted of a white and pink striped gingham dress with basque waist, Bishop's collar, leg-of-mutton sleeves, which buttoned to the elbow and over which were worn stiff white cuffs to the elbows, a separate floor length full skirt. The white apron, which was worn over the dress, was made with floor length full skirt and separate bib. White cap, black shoes and hose completed the uniform. In 1903, the white and pink gave way to blue and white stripes, the sleeves became straight, a white detachable Bishop's collar and narrow cuffs were substituted. The skirts remained floor length, however. In 1914, the sleeves were shortened to the elbow, stiff white cuffs were added, and the waist featured a V-shaped neck, with which was worn a white Buster Brown collar. The dress was shortened to four inches from the floor and the apron skirt was a half-inch shorter. These uniforms were discarded in 1933 in favor of solid blue, one-piece uniforms. White apron and bib, white cap, white shoes and hose completed the students' attire. The dress was designed with a turned back collar, draw string at the waist, short sleeves with turned up cuffs. Skirts of the dress and apron were shortened to twelve inches from the floor.

CLASS
OF
1905

CLASS
OF
1915

CLASS
OF
1923

TO BE A NURSE . . . . . THEN

STATE BOARD OF EXAMINERS OF NURSES FOR GEORGIA

Written Examinations in Dietetics

April____1913

1. Name three foodstuffs rich in albumen.
2. Give a list of fruits to be recommended for a laxative effect.
3. What classes of food should be excluded from the diet of a rheumatic patient, and why?
4. Give your method of making oatmeal gruel.
5. What is the difference in the preparation of beef tea and beef juice?
6. Why is stale bread more easily digested than bread freshly baked?
7. How do you increase the digestibility of starchy food?
8. What are some of the methods of keeping milk from souring in warm weather?

STATE BOARD OF EXAMINERS OF NURSES FOR GEORGIA

Written Examination in Materia Medica

April____,1913

1. Define diuretics, idiosyncrasy, purgative, astringent, disinfectant, deodorant.
2. (a) What is meant by the cumulative action of drugs?
   (b) In the use of what drugs should one be specially watchful for cumulative symptoms?
3. (a) If 10 minims equal 1-30 of a grain of the drug, how many minims would you give for a dose of a 1-150 of a grain?
   (b) If only tablets of 1-100 of a grain of nitroglycerine are available, how may a dose of 1-400 of a grain be given?
4. What are the popular or common names for the following: Tincture of opium, camphorated tincture of opium, sodium bicarbonate, oleum ricini, magnesium sulphate, sodium chloride, citric acid?
5. Give amount of boric acid necessary to make a liter of saturated solution; of salt to make 4 pints of normal saline solution; of carbolic acid to make 1 ounce of a 5% solution; of mercury to make a liter of a 1-1000 solution.
6. Why is atropine sometimes used in connection with morphine when given hypodermatically?
7. (a) What is the best antidote for carbolic acid poisoning?
   (b) What is the effect of opium upon the nervous system and upon the secretions?
8. What are the units of weight and capacity of the apothecary system and of the metric system?

BOARD OF EXAMINERS OF NURSES FOR GEORGIA

Written Examination in Medical Nursing, Including Contagious Diseases

April____, 1914

What symptons would you watch for in patient threatened with uremic poisoning?
What would be the preventive nursing care both before and after such a condition developed?
What methods should a nurse employ with patient having retention of urine?
Outline nursing care in scarlet fever.
How and when is scarlet fever supposedly communicable?
Name four complications that may follow diphtheria.
What organs are, or may be, especially involved in pneumonia?
Name a recent preventive treatment for typhoid fever.

BOARD OF EXAMINERS OF NURSES FOR GEORGIA

Written Examination in Obstetrics

April____, 1914

1. What symptoms precede eclampsia?
2. Give a list of articles absolutely necessary for the doctor's use in an obstetrical case.
3. What antiseptic solutions should be prepared for use in the care of the mother and the new born infant?
   (b) Give strenth of each solution.
4. Define meconium, colostrum, ectopic gestation?
5. By what means does the foetus receive nourishment?
6. What is the usual cause of breast abcess?
7. State method of determining probable date of confinement.
8. What are the dangers to be guarded against in a breech presentation?